

1. Original Sentence: We are learning to expand sentences

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2. Write one or two clauses that you will add to the original sentence:

Where? (in • on • at • to • by • near • far from • behind • in front of • under • beside • through • \_\_\_\_\_)

*at a professional development training*

How? (by • through • with • \_\_\_\_\_)

*by adding new clauses*

Why? (because • since • in order to • so • due to • \_\_\_\_\_)

*in order to strengthen our writing*

When? (before • after • during • while • whenever • when • as soon as • on • at • in • \_\_\_\_\_)

*after a busy week of teaching students*

3. Revised Sentence: \_\_\_\_\_

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Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Original Sentence:** \_\_\_\_\_

**2. Write one or two clauses that you will add to the original sentence:**

Where?	(in • on • at • to • by • near • far from • behind • in front of • under • beside • through • _____)
How?	(by • through • with • _____)
Why?	(because • since • in order to • so • due to • _____)
When?	(before • after • during • while • whenever • when • as soon as • on • at • in • _____)

**3. Revised Sentence:** \_\_\_\_\_

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

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**2. Write one or two clauses that you will add to the original sentence:**

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How? (by • through • with • \_\_\_\_\_)

Why? (because • since • in order to • so • due to • \_\_\_\_\_)

When? (before • after • during • while • whenever • when • as soon as • on • at • in • \_\_\_\_\_)

Contrast: (but • yet • although • despite • while • unlike • rather than • however • \_\_\_\_\_)

**3. Revised Sentence:** \_\_\_\_\_

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Original Sentence:** \_\_\_\_\_

**2. Write one or two clauses that you will add to the original sentence:**

Where?	(in • on • at • to • by • near • far from • behind • in front of • under • beside • through • _____)
How?	(by • through • with • _____)
Why?	(because • since • in order to • so • due to • _____)
When?	(before • after • during • while • whenever • when • as soon as • on • at • in • _____)

**3. Revised Sentence:** \_\_\_\_\_

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

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Contrast: (but • yet • although • despite • while • unlike • rather than • however • \_\_\_\_\_)

**3. Revised Sentence:** \_\_\_\_\_

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Make a flow map of the original run-on sentence. Write words that link ideas (such as “and” and “then”) outside of the boxes:**

**2. Choose at least one precise linking word to replace “and” or “then:”**

Cause and effect: (because • since • in order to • so • this lead to • thus) Why?
Sequence: (before • after • during • while • last week • a long time ago • on Sunday) When?
Contrast: (but • yet • although • despite • while • unlike • rather than • however)

**3. Re-write the original run-on into two or more sentences:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_