

# MASTER PROFESSIONAL DEVELOPMENT PRESENTERS

## FRIDAY, OCTOBER 15

- F-9 Glenn DeVoogd  
*Deeper Comprehension Through Critical Literacy*
- F-17 Erin Dealey  
*Activities and Theater Games That Build Fluency and Fun!*
- F-2 Nancy Frey  
*Learning Words Inside and Out: Vocabulary Instruction Grades 1-6*
- F-3 Ken Geisick  
*Adolescent Literacy: A Complex Problem With School Wide Answers*
- F-11 Lynda Griblin & Terri Lujan  
*Secondary Reading Council*
- F-6 Helen Foster James  
*Eureka! New Award for Children's Nonfiction Books*
- F-1 Adria Klein  
*Oral Language Development: What Matters Instructionally for Reading and Writing*
- F-4 Diane Lapp  
*The Many Faces of Comprehension*
- F-15 Kay Moore  
*Renegade Picture Books: Capturing Student Interest Extending Comprehension/Thinking Skills*
- F-5 Susan Neufeld  
*Counting Down CRA's Book Series - 1,2,3, 4,5,6, 7,8,9*
- F-10 Lori Oczkus  
*"Think Aloud Lessons" 25 Surefire Ways to Engage Students and Improve Comprehension*
- F-13 Regie Routman  
*Effective Leadership and Learning for Sustaining Whole School Change*
- F-16 Armin Schulz  
*Biography Buzz Exploring New and Unusual Books in the Biography Genre*
- F-8 Ruth Helen Yopp  
*Teaching the Specialized Language of the Content Areas*
- F-14 Hallie Kay Yopp  
*Fostering Young Children's Language Development*

## SATURDAY, OCTOBER 16

- S-21 Donald Bear  
*The Fundamentals of Vocabulary and Word Study Instruction*
- S-33 Mary Borba  
*Dynamic Descriptive Writing Instruction*
- S-19 Ron Boren  
*Keep Literacy Alive Through Music*
- S-22 Doug Fisher  
*Productive Group Work: Building Student Competence*
- S-27 Lance Gentile  
*Weaving a Tapestry of Fluency for Tiers 2-3 Students in RTI*
- S-29 Jan Hasbrouk  
*Reading Assessments for RTI: Effective and Efficient*
- S-35 Elfrieda Hiebert  
*Pace & Repetition Matter: Texts That Work in Tier-Two and Tier'-Three Instruction*
- S-23 Kate Kinsella  
*A Lesson-Planning Tool Kit for Writing Effective Language Objectives*
- S-25 Kate Kinsella  
*Verbal Response Frames: Writing Effective Language Scaffolds for Structured "Academic Talk"*
- S-28 Shira Lubliner  
*English Learners: A Comprehensive Approach to Vocabulary Development That Strengthens*
- S-32 Dorothy Henson Parker  
*Using Colored Overlays: A Very Effective Response to Intervention RTI Program*
- S-20 Kathy Perez  
*S.T.A.R.S.S: Strategies for Teaching Active Reading to Struggling Students*
- S-31 John Schacter  
*A Lesson Planning Tool Kit for Writing Effective Language Objectives*
- S-26 Shane Templeton  
*Revolutionizing Vocabulary Instruction: Morphology, Cognates, and Classic Roots*
- S-34 Allison Williams  
*Vocabulary, Reading, Professional Development*

## POPULAR AUTHORS

### Friday, October 15

F-18 Mary Ann Fraser, Michelle Markle, Alexis O'Neill  
*Finding Funding to Harness the Power of Authors Visits*

F-7 Alison Bell  
*How to Make Fiction Writing Fun For Kids!*

F-12 Barney Saltzberg

### Saturday, October 16

S-30 Erin Dealey  
*Activities and Theater Games That Build Fluency and Fun!*

S-24 Valerie Hobbs  
*Only You Can Tell Your Story*