

MASTER PROFESSIONAL DEVELOPMENT PRESENTERS

FRIDAY, OCTOBER 15

8:00 a.m. – 9:30 a.m.

F-1 Adria Klein

Oral Language Development: What Matters Instructionally for Reading and Writing Gains

F-2 Nancy Frey

Learning Words Inside and Out: Vocabulary Instruction Grades 1-6

F-3 Ken Geisick

Adolescent Literacy: A Complex Problem With School Wide Answers

F-4 Diane Lapp Kelly Johnson

The Many Faces of Comprehension

F-5 Susan Neufeld

Counting Down CRA's Book Series - 1,2,3, 4,5,6, 7,8,9

F-6 Alison Bell-Author

How to Make Fiction Writing Fun For Kids!

1:30 p.m. – 3:00 p.m.

F-7 Ernest Morrell

Cultivating Youth Voices: Literacy, Access, and Engagement in 21st Century Schools

F-8 Sue Teele

Teaching Balanced Literacy to Diverse Learners Through Multiple Intelligences

F-9 Rozanne Williams (Eliza Klevens)

Writing Books for Beginning Readers

F-10 Ruth Helen Yopp

Teaching the Specialized Language of the Content Areas

F-11 Glenn Devoogd

Deeper Comprehension Through Critical Literacy

F-12 Lori Ozckus

Interactive Think Aloud Lessons: 25 Surefire Ways to Engage Students and Improve Comprehension

F-13 Armin Schulz

California Young Reader Medal K-12

3:15 p.m. – 4:45 p.m.

F-14 Regie Routman

Effective Leadership and Learning for Sustaining Whole School Change

F-15 Hallie Kay Yopp

Fostering Young Children's Language Development

F-16 Kay Moore

Renegade Picture Books: Capturing Student Interest Extending Comprehension/Thinking Skills

F-17 Armin Schulz

Biography Buzz Exploring New and Unusual Books in the Biography Genre

F-18 Dana Grisham

Technology and Authentic Reading: Web 2.0 Resources and Strategies for Teachers

F-19 Erin Dealey

Activities and Theater Games That Build Fluency and Fun!

F-20 Mary Ann Fraser, Michelle Markle and Alexis O'Neill-Author

Finding Funding to Harness the Power of Authors Visits

SATURDAY, OCTOBER 16

8:15 a.m. – 9:45 a.m.

S-21 Ron Boren

Keep Literacy Alive Through Music

S-22 Kathy Perez

S.T.A.R.S.S: Strategies for Teaching Active Reading to Struggling Students

S-23 Donald Bear

The Fundamentals of Vocabulary and Word Study Instruction

S-24 Doug Fisher and Nancy Frey

Productive Group Work: Building Student Competence

S-25 Kate Kinsella

A Lesson-Planning Tool Kit for Writing Effective Language Objectives

S-26 Valerie Hobbs-Author

Only You Can Tell A Story

10:00 a.m. – 11:30 a.m.

S-27 Helen Foster James

Eureka! New Award for Children's Nonfiction Books

S-28 Kate Kinsella

Verbal Response Frames: Writing Effective Language Scaffolds for Structured "Academic Talk"

S-29 Shane Templeton

Revolutionizing Vocabulary Instruction: Morphology, Cognates, and Classic Roots

S-30 Lance Gentile

Weaving a Tapestry of Fluency for Tiers 2-3 Students in RTI

S-31 Shira Lubliner

English Learners: A Comprehensive Approach to Vocabulary Development That Strengthens

S-32 Jan Hasbrouk

Reading Assessments for RTI: Effective and Efficient

S-33 Barney Saltzberg

Beautiful Oops! When You Think You've Made a Mistake, Think of It As An Opportunity to make something BEAUTIFUL!

1:15 p.m. – 2:45 p.m.

S-34 John Schacter

Dynamic Descriptive Writing Instruction

S-35 Mary Borba

Closing the Gap for K-1 Readers

S-36 Allison Williams

Vocabulary, Reading, Professional Development

S-37 Elfrieda Hiebert

Pace & Repetition Matter: Texts That Work in Tier-Two and Tier'-Three Instruction

S-38 Dorothy Henson Parker

Using Colored Overlays: A Very Effective Response to Intervention RTI Program

S-39 Erin Dealey

Activities and Theater Games That Build Fluency and Fun! Part 2