

## Traditional books, e-books, and apps a cornucopia of learning

CRA Professional Development Institute – SSU - November 2013  
Literacy – Passport to the World



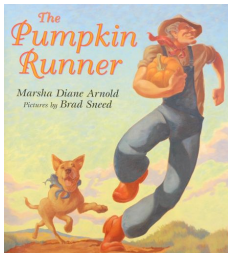
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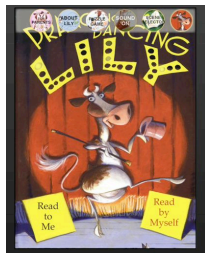
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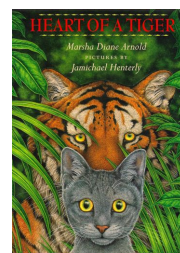
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Traditional Book



Digital App



E-Book

Included in handout:

Links to writing activities to meet Common Core Standards and “Joyful Learning” Standards

Links to research, information used, websites

“Presence is far more intricate and rewarding an art than productivity. Ours is a culture that measures our worth as human beings by our efficiency, our earnings, our ability to perform this or that. The cult of productivity has its place, but worshipping at its altar daily robs us of the very capacity for joy and wonder that makes life worth living — for, as Annie Dillard memorably put it, “how we spend our days is, of course, how we spend our lives.” Maria Popova, <http://www.brainpickings.org>

## The Pumpkin Runner – a Traditional Picture Book

Follow this link <http://marshadianearnold.com/fun-activities/activities-and-discussions/the-pumpkin-runner> to activities like these:

**The Tortoise and the Hare:** Some have been reminded of this famous fable when reading THE PUMPKIN RUNNER. Bring this classic fable to students' attention and discuss the themes and similarities.

Meets CCSS.ELA.RL.3.2, for example.

### OTHER FUN PUMPKIN RUNNER ACTIVITIES:

**Creative Writing:** For the Fun of It: Joshua Summerhayes entered the Koala-K Race because he liked to run. He didn't care about winning the prize or becoming famous. **Discussion**

**Question/Writing Exercise:** What do you do, just for the fun of it?

Meets CCSS.ELA.SL.2.4 and CCSS.ELA.W.3.3 for example.

Follow this link to my blog about Walter Jackson Elementary's PUMPKIN RUN DAY, complete with photos and newspaper clipping: <http://marshadianearnold.com/blogs-media/storymagician/entry/say-hooray-for-walter-jackson-elementary-school>

Follow this link to purchase Five in a Row's Volume 4 Literature Package, which includes dozens of activities for *The Pumpkin Runner*.

<http://www.rainbowresource.com/proddtl.php?id=FIARV4>

Follow this link to a celebration of my birthday with some tasty Pumpkin Runner treats:

<http://www.happybirthdayauthor.com/2013/07/happy-birthday-marsha-diane-arnold-july.html>

Follow this link to a homeschooler's study relating to nature, the human body, Australia, also Pumpkin Runner Notebooking Pages link and hot air balloon construction links:

<http://blog.aussiepumpkinpatch.com/2011/01/school-plans-pumpkin-runner-australia.html>

Follow this link to conversation starters and recipes including pumpkin pancakes:

[http://www.homebaking.org/pumpkin\\_runner\\_oct08.pdf](http://www.homebaking.org/pumpkin_runner_oct08.pdf)

Follow this link to a homeschooler's three week study of *The Pumpkin Runner* with

examples of her children's notebooks: <http://blogshewrote.org/2007/11/16/the-pumpkin-runner/>

Follow this link to another homeschooler's lessons related to science, patterns, and fine motor skills: <http://atreeplanted.typepad.com/schoolhome/the-pumpkin-runner/>

## Heart of a Tiger – an e-book reincarnated from a traditional book

Follow this link, <http://marshadianearnold.com/fun-activities/activities-and-discussions/heart-of-a-tiger>, to activities for *Heart of a Tiger* like this:

**Creative Writing/Class Discussion:** What you believe and who you become.

Four believed in his heart that he was more than others saw. He believed he could be as magnificent and courageous as the Beautiful Bengal Tiger.

### Discussion Questions/Writing:

1. If you believe you are a certain way, will that make you that way?
  2. If you believe you are brave, will that make you brave?
  3. If you believe you are stupid, will you act stupid?
- How much does your belief in something help it to become true?

## Prancing, Dancing Lily – a digital app

Follow this link, [http://fatredcouch.com/Prancing\\_Dancing\\_Lily](http://fatredcouch.com/Prancing_Dancing_Lily), to download an activity guide with activities like this:

### Let's Write a Rhyme with Lily



Lily was a great writer and a great rhymer. She liked keeping in touch with her herd through postcards, faxes, and letters. In one of Lily's letters to Mamoo, she shared how her search for the perfect dance wasn't working out with a rhyme:

I peddle rolled and shuffle hopped.  
I tapped so hard, I couldn't stop.  
I scraped my nose. I skinned my knee.  
I don't think cruising is for me.

A rhyme is a short poem that has words in it that sound alike. In Lily's letter "hopped" and "stop" sound alike. So do "knee" and "me." The words that sound alike are called rhymes too.

In Lily's rhyme, tap dancing wasn't right for her.

Have you ever been anywhere or done anything that just didn't feel right for you? Make up a four-line rhyme telling us about it. Here's my try:

I caught the ball and away I sped,  
Then tripped and fell right on my head,  
Maybe football's not for me.  
I think I'll brew a cup of tea.

Now let's get positive. Later in Lily's story, she writes:

Guess what! I know the place for me,  
And a dance that fits us perfectly.  
We'll dance a line with drum and bell,  
I'm coming home now. All is well.

Write a four-line rhyme about what fits you perfectly. Here's mine:

I like animals. They like me.  
Chimps and dogs and.... even fleas.  
When I grow up, brave and tall,  
I want to be like Jane Goodall.\*

\* Jane Goodall is considered the world's foremost expert on chimpanzees. Goodall is best known for her 45-year study of social and family interactions of wild chimpanzees in Gombe Stream National Park, Tanzania. She is the founder of the Jane Goodall Institute and has worked extensively on conservation and animal welfare issues.

## Other helpful links

**Teacher's Guide for *Don't Let the Pigeon Drive the Bus*:**

[http://www.pigeonpresents.com/teachersguides/pigeon\\_teachguide.pdf](http://www.pigeonpresents.com/teachersguides/pigeon_teachguide.pdf)

**Picture Book Month Teacher's Guide – Why Picture Books Belong in Our Classroom – helping integrate picture books into ELA, Math, Science, Social Studies Curricula:**

<http://picturebookmonth.com/wp-content/uploads/2011/10/Picture-Book-MonthTeachers-Guide.pdf>

**Once a week this blog posts a recently published book for children's or young adult. It includes a review, a teaching ideas and links for further exploration:**

<http://classroombookshelf.blogspot.com>

**Great site with Mentor Text Lessons, aligned with Common Core Standards:**

<http://www.marciatkins.com/for-%20teachers-2/mentor-text-lessons/>

**Roxie Munro's apps help children learn through "gamification":**

<http://www.roxiemunro.com/>

**Zero to Eight – Children's Media Use in America 2013 -**

[http://www.common sense media.org/zero-to-eight-2013-infographic?utm\\_source=131029\\_infographic&utm\\_medium=email&utm\\_campaign=weekly](http://www.common sense media.org/zero-to-eight-2013-infographic?utm_source=131029_infographic&utm_medium=email&utm_campaign=weekly)

**The Reading Brain in the Digital Age: The Science of Paper versus Screens**

<http://www.scientificamerican.com/article.cfm?id=reading-paper-screens>

**Overdrive Media Station** <http://www.marciatkins.com/for-%20teachers-2/mentor-text-lessons/nks>:

<http://www.overdrive.com/products/overdrive-media-station/>

<http://www.youtube.com/watch?v=4iwRvngA9sg>

**Apps of possible interest, associated with Common Core:**

Common Core powered by Mastery – free

Explain everything - \$2.99 (lecture capture and screencasting)

Explain everything tutorial - <http://www.youtube.com/watch?v=b00ZeszvjP4>

Reflector - \$12.99 (use to present to your computer from iPhone or iPad)

Reflector tutorial - <http://www.youtube.com/watch?v=4ezxd0Hsavk>