




## Meeting the Challenge of the Common Core State Standards Comprehension



Gaye Heath  
Client Manager  
95 Percent Group Inc.  
gheath@95percentgroup.com






Copyright © 2012, 95 Percent Group Inc. All rights reserved. Slide 1



## Paradigm Shift of the CCSS


Current  = 

Mastering Content is the Goal

Future   → 

Content is the Vehicle to Mastering Skills

Copyright © 2012, 95 Percent Group Inc. All rights reserved. Slide 2




## Close Reading

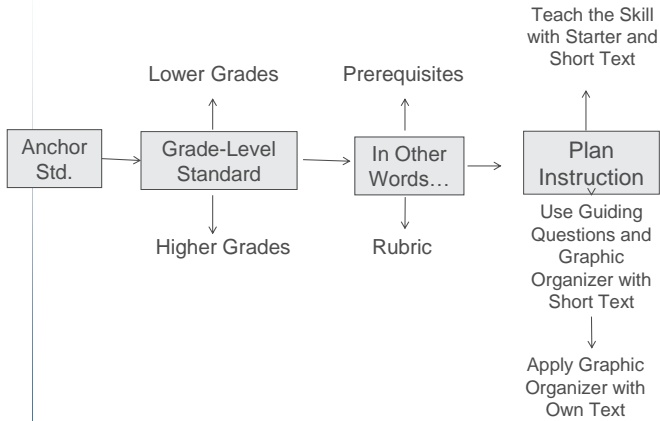
Quote from the Introduction (pg. 3) of the CCSS document

- “Students who meet the Standards readily undertake the **close, attentive reading** that is at the heart of understanding and enjoying complex works of literature. They habitually perform the critical reading necessary to pick carefully through the staggering amount of information available today in print and digitally.”

Copyright © 2012, 95 Percent Group Inc. All rights reserved. Slide 3



## Learning About a Standard



```

    graph LR
      AS[Anchor Std.] --> GLS[Grade-Level Standard]
      GLS --> IOW[In Other Words...]
      IOW --> PI[Plan Instruction]
      GLS --> LG[Lower Grades]
      GLS --> HG[Higher Grades]
      IOW --> PR[Prerequisites]
      IOW --> R[Rubric]
      PI --> TSS[Teach the Skill with Starter and Short Text]
      PI --> UG[Use Guiding Questions and Graphic Organizer with Short Text]
      UG --> AGO[Apply Graphic Organizer with Own Text]
  
```

Copyright © 2012, 95 Percent Group Inc. All rights reserved.

**95% GROUP INC.**

## Discussion Points

**RT.6.7**

### Ichabod Crane Meets the Headless Horseman

All the stories of ghosts and goblins that Ichabod had heard in the afternoon now came crowding upon his recollection. The night grew darker and darker; the stars seemed to sink deeper in the sky, and driving clouds occasionally hid them from his sight. He had never felt so lonely and dismal. He was, moreover, approaching the very place where many of the scenes of the ghost stories had been laid. In the centre of the road stood an enormous tulip tree, which towered like a giant above all the other trees of the neighborhood, and formed a kind of landmark. Its limbs were gnarled and fantastic, large enough to form trunks for ordinary trees, twisting down almost to the earth, and rising again into the air.

**106** Linking CCSS to Your Curriculum

Copyright © 2012, 95 Percent Group Inc. All rights reserved. Slide 5

**95% GROUP INC.**

## How Are the Common Core and RTI Related?

**RTI Framework**  
to Support  
Below-Benchmark  
Students in  
In Tiers 2 & 3

**Common Core  
State Standards**  
Defines Instruction  
In Tier 1 for All  
Students

Copyright © 2012, 95 Percent Group Inc. All rights reserved. Slide 6

**95% GROUP INC.**

## Step 1: Study Anchor Standards They are Divided into 4 Categories

**Key Ideas and Details**

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

**Craft and Structure**

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

**Integration of Knowledge and Ideas**

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.\*
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

**Range of Reading and Level of Text Complexity**

10. Read and comprehend complex literary and informational texts independently and proficiently.

Copyright © 2012, 95 Percent Group Inc. All rights reserved. Slide 7